

# Paper Airplane Lab

THIS LAB YOU WILL TAKE 3 TYPES OF PAPER AIRPLANES OF YOUR CHOICE AND TEST THEM IN THE SUPER LAB.

1. STUDENTS WILL PREDICT WHICH PLANE WILL FLY THE BEST. CIRCLE PLANE 1 2 3
2. YOU WILL ALSO TIME YOUR PLANE AS IT FLYS UNTIL IT HITS THE GROUND AS WELL AS MEASURE THE DISTANCE.
3. YOU WILL ALSO CALCULATE THE VELOCITY AND KINETIC ENERGY OF YOUR PLANES.
4. STUDENTS WILL CALCULATE THE POTENTIAL ENERGY OF EACH OF THEIR PLANES WHILE AT THE START LINE.

# 1 PLANE DESCRPTION \_\_\_\_\_

TRIAL	DISTANCE IN METERS	AIRTIME IN SECONDS	VELOCITY IN M/S	KINETIC ENERGY	POTENTIAL ENERGY
1.					<b>THIS WILL BE THE SAME FOR EACH BOX</b>
2.					
3.					
4.					
<b>AVERAGE</b>					

# 2 PLANE DESCRIPTION \_\_\_\_\_

TRIAL	DISTANCE IN METERS	AIRTIME IN SECONDS	VELOCITY IN M/S	KINETIC ENERGY	POTENTIAL ENERGY
1.					<b>THIS WILL BE THE SAME FOR EACH BOX</b>
2.					
3.					
4.					
<b>AVERAGE</b>					

# 3 PLANE DESCRIPTION \_\_\_\_\_

TRIAL	DISTANCE IN METERS	AIRTIME IN SECONDS	VELOCITY	KINETIC ENERGY	POTENTIAL ENERGY
1.					<b>THIS WILL BE THE SAME FOR EACH BOX</b>
2.					
3.					
4.					
<b>AVERAGE</b>					

**ENSURE THAT ALL BOXES ON THE TABLE ARE COMPLETED BEFORE ENTERING INFO ONTO YOUR DIAGRAMS, INCLUDE ALL UNITS FOR EACH OF THE CALCULATIONS.**

**TIME= SECONDS, VELOCITY = M/S, KINETIC ENERGY = JOULES  $KE=1/2MV$ ,**

**POTENTIAL ENERGY = (M)(G)(H)=JOULES**

**CONCLUSION:**

**TWO SENTENCES WHY YOUR PLANES WORKED OR DID NOT WORK. INCLUDE THE BOURNOULLI PRINCIPLE IN ONE OF YOUR TWO SENTENCES**

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